

Q 2021 16-17 SEPTEMBER

# 37TH ANNUAL CONFERENCE

INTERNATIONAL SOCIETY FOR THE SCIENTIFIC STUDY OF SUBJECTIVITY

registration : [q2021.sciencesconf.org](http://q2021.sciencesconf.org)

16 SEPTEMBER

12.30 - 1.50 (UT)

ZOOM CONNECTION AND TALKS

## CONFERENCE OPENING

Raffaele ZANOLI, I4S President  
Helen MASON, I4S Vice-President, Q2021 program leader  
Claire GAUZENTE, 2021 Host

Rachel BAKER, Keynote

**Q and other methods - from small p to big n**

2 - 3.50 (UT)

PARALLEL SESSIONS

## PANEL SESSION (1A)

**Growing our Q community in Unprecedented Times**

Miku Lenentine, Mustafa Aydogan, Seth Harkins, Susan Ramlo,  
Stephanie Marder, Renata Aliani, Klara Overland

## SESSION (1B) - SUSTAINABILITY

**Stakeholders' viewpoints towards the acceptance of bio-based packaging in the organic food sector.** Serena

Mandolesi, Raffaele Zanolli, Simona Naspetti, Busra Kilic

**Permaculture meets citizens: A Q-study from gardeners to visitors.** Pauline Pedehour

**Consumer Perceptions of Food Waste Across the Food Supply Chain: A Q Methodology Study.** Peyton Haley

**Stakeholder Perceptions of Entrepreneurial Ecosystems in Rural Communities.** Jennifer Johnson Jorgensen, Andrew Zimbroff

## SESSION (1C) - LEADERSHIP AND DEVELOPMENT

**Woman to Women: Perceptions of Early Career Women in Agricultural Leadership.** Caitlin Dreher

**All good things come in threes - About competencies at the graduate labour market in Germany.** Emilia Kmiotek-Meier

**Networking during online conferences: a Q investigation of academics' perspectives.** Stephanie Gauttier, Willem Standaert

**Investigating Community Engagement Professionals' Subjective Views of a Selected Competency Framework.** Melissa Lyon

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4 - 5.50 (UT)

PARALLEL SESSIONS

## SESSION (2A) - THE ARTS, CULTURE AND RELIGION

**A Q-book of Artistic Subjectivity.** Claire Gauzente, Nancy Sulmont

**Poetry and later life.** Steven Brown

**College Students' Perceptions of God.** Kimberlee Everson.

**Saints in a time of coronavirus: using Q methodology for assessing 'visual faith'.** Serena Mandolesi, Raffaele Zanolli

## SESSION (2B) - STUDENT PERSPECTIVES

**How Generation Z College Students in Agriculture Perceive Technology in their Lives: A Q Methodology Study.**

Samantha Blackwell

**Digital Culture and its Discontents: A Q methodological study of FoMO (Fear of Missing Out) and the Unsettled Self in a Time of Deep Mediatization.** Rory Clark, Szymon Zylinski, Irvin Goldman, Charles Davis

**University students' perspectives on life online during the pandemic: a Q-Method study.** Szymon Zylinski, Charles H. Davis

**Young People's Perspectives on Technical and Vocational Education and Training in Ghana: A Q- Study with High School Students in Wa Municipality.** Xavier Francis Naab, Bernard A. A Akanbang, Wolfram Laube

**Young People's Perspectives on Technical and Vocational Education and Training in Ghana: A Q- Study with High School Students in Wa Municipality.** Xavier Francis Naab, Bernard A. A Akanbang, Wolfram Laube

## SESSION (2C) - METHODOLOGY

**Concourse collection and Q-sample selection using Microsoft Excel.** Susan Ramlo

**Concourse and Discourse Communities: A Comparison of an Academic Q Sample with K-12 Teacher Journaling to a Prompt.** April Nauman, Susan Ramlo, Terry Stirling

**Successfully sorting Statements with non-reading Participants: Adaptations to the Workflow when using Q Methodology.** Vanessa Wijngaarden

**Q methodology in low-resource settings: Challenges and best practices.** Juan Carlo Intriago Zambrano, Jan Carel Diehl, Maurits W. Ertsen

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12 - 12.50 (UT) 14S BUSINESS MEETING

12.30 - 1 (UT) ZOOM CONNECTION

1 - 2.50 (UT)

PARALLEL SESSIONS

PANEL SESSION (3A) - USING CONSECUTIVE Q STUDIES FOR COURSE EVALUATION

**Consecutive Qs - The impact of pandemic-related course modifications on students' learning experiences.** Danielle Brewer-Deluce, Anthony N Saraco, Noori Akhtar-Danesh Bruce C Wainman

**Examining the role of sample heterogeneity in course evaluation: A Q-methodology study.** Anthony N Saraco, Danielle Brewer-Deluce, Noori Akhtar-Danesh Bruce C Wainman

**Using Q-Methodology to Evaluate Online Anatomy Education: Learning in a COVID-19 Context.** Jessica Saini, Danielle Brewer-Deluce Noori Akhtar-Danesh, Anthony N Saraco, Ilana Bayer, Courtney Pitt, Bruce C Wainman

**Evaluating Change in students' perceptions at the time of pandemic: A longitudinal Q-study.** Noori Akhtar-Danesh, Danielle Brewer-Deluce, Jessica Saini, Ilana Bayer, Anthony N Saraco, Courtney Pitt, Bruce C Wainman

SESSION (3B) - HEALTH AND SOCIAL POLICY

**Severity and Priority Setting: Subjective Accounts of Severity.** Mille Sofie Stenmarck

**What is most important for making supported self-management in stroke work for stroke survivors, practitioners and managers? A Q methodology study.** Julie Duncan Millar, Helen Mason, Lisa Kidd

**What constitutes posttraumatic growth according to young people who have experienced paediatric trauma? A q-methodology study.** Catherine McGrath, Luna Centifanti, Sarah Gaskell, Lynsey Gregg

**Q-methodology as an innovative means of promoting human rights and social justice by engaging social workers in research on their organisational policy and practice.** Johanna O' Shea

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1 - 2.50 (UT)

PARALLEL SESSIONS (CONT .)

## SESSION (3C) - EDUCATION

**The Promise of Q-Methodology for Complex-Dynamical Systems Researchers in Education.** Eric Pilcher  
**Study Design and Process to Expand Awareness, Interest, and Use of Q Methodology.** David Rutledge, Jon Clausen, Arlene Borthwick  
**Perceptions of Public School Nutrition Programs.** Susan Murray Angel Riggs, Diane Montgomery  
**A patchwork of preparation: Understanding teacher educators' perspectives about technology infusion.** Jon Clausen, Arlene Borthwick, David Rutledge

3 - 3.50 (UT)

SOCIAL EVENT (GUESS WHAT)

4 - 5.50 (UT)

PARALLEL SESSIONS

## SESSION (4A) - GLOBAL CITIZENSHIP

**A Q Study on Collective Victimization in Turkey among Kurds in the USA.** Helin Unal, Johanna Vollhardt  
**Using Q to Assess Foreign Leaders at a Distance.** Charles Gaukel  
**Power asymmetries or socialisation as a catalyst for Greece's bailout agreements? Investigating the Greek viewpoints through Q-methodology.** Vasileios Karakasis  
**Stakeholder viewpoints on facilitation of cross-border cooperation.** Joao Augusto Rossi Borges, Sabine Neuberger, Helmut Saatkamp, Alfons Lansink Oude Dietrich, Darr

## SESSION (4B) - EDUCATOR PERSPECTIVES

**Pre-service language teacher identity negotiation: traversing the personal-professional and pre-service/in-service identity borderland spaces.** Gary Bonar, Ruth Fielding, Meihui Wang  
**EMI lecturer concerns about language and pedagogy: a voice.** Tim Deignan  
**A Q methodology study to categorise meanings of 'Mastery' in mathematics education.** Jennifer Shearman

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PARALLEL SESSIONS (CONT .)

*SESSION (4C) - METHODOLOGY AND ETHICS*

**Single Cases and the Laws of Subjectivity.** Christine Banks-Vanallen, Bryan Midgley Steven Brown

**William Stephenson's "Ten Pillars of Q-Methodological Wisdom"** James Good

**Ethical bricolage: how can Q methodology can give insight on individuals' ethical reasoning?** Stephanie Gauttier

**Rise of Technomoral Virtues and Data Ethics for Artificial Intelligence: An Application of Virtues Ethics, Concourse Theory, and Q-methodology.** Adil Bilal, Stephen Wingreen, Ravi

S. Sharma

CONFERENCE ENDS AT 6 (UT)

## REGISTRATION

Early registration fees (until 16th of July) :  
180 euros (academics & professionals) ; 50 euros (students)

Late registration fees (20th of August - 5th of September) :  
230 euros (academics & professionals) ; 70 euros (students)

Very late registration (6th of September - 10th of September) :  
260 euros (academics & professionals) ; 100 euros (students)

**<https://q2021.sciencesconf.org/registration>**

Organizing team : Claire Gauzente, Stéphanie Gauttier, Éric Languenou, Pauline Pedehour, Florence Jacob, Christel Protière, with Laëtitia Perrin

Credits : drawing (Capucine Fidalgo), invitation to draw (Antoine Moreau), modification (clg), fontwork (Éric Languenou)